

**JISC CURRICULUM DELIVERY PROJECT**  
**Integrative Technologies in the University of Exeter Business School, November 2008 – October 2010**

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**STUDENT-LED PROJECTS – INFORMATION FOR STUDENTS**

**Project Director:** Elisabeth Dunne ([E.J.Dunne@exeter.ac.uk](mailto:E.J.Dunne@exeter.ac.uk))

**Student Projects Co-ordinator:** Dale Potter ([D.J.Potter@exeter.ac.uk](mailto:D.J.Potter@exeter.ac.uk))

**Project blog for students as change agents:** <http://blogs.exeter.ac.uk/studentprojects/>

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## 1. WHAT IS THE INTEGRATE PROJECT?

The Integrate (short for Integrative Technologies) Project is externally funded by the JISC (Joint Information Systems Committee). The project is addressing the educational challenges faced by the University of Exeter's flagship Business School as it enters a phase of considerable student expansion and international diversification. School staff and students, collaborating with Educational Advisors and Learning Technologists, will be involved in delivering a 'step change' so that technology is used to enhance student engagement and learning. Technology-supported communities of learning, technology-enhanced lectures and assessment and feedback and e-portfolios (e-PDP), will be at the heart of this project.

The major contribution of this project will be to:

Allow experimentation with and development of different learning technologies to demonstrate how technology can provide a coherent and personalised experience for large groups of first year students from diverse, international backgrounds and with different understandings of the role technology can play in their learning;

## 2. WHAT ARE THE STUDENT PROJECTS AND HOW CAN YOU PARTICIPATE?

The Integrate project description above shows that students are built into the very core of the project. Student projects will need to have a focus on technology, either in terms of evaluating the use and impact of technology for learning, or in relation to using technology to collect information and data.

The focus and title of student projects

- will need to be agreed with the Integrate Project team.
- can be undertaken by individuals or by groups
- can relate to any topic that is core to learning, teaching and employability in the Business School, especially in relation to technology use in the first year

**Collecting data** Students who take on a project task will be expected to talk to a broad spectrum of their peers, as well as to appropriate academic and support staff. This can be achieved informally, with friends, in corridors or cafes, or more formally through pre-planned focus groups or interviews. A questionnaire may on occasion be appropriate (though it is essential that we avoid survey fatigue), or gathering of data in collaboration with a tutor, possibly via the Audience Response system. Flip video cameras and audio recorders will be available to borrow from Education Enhancement

**Deliverables and dissemination** We are open to any ideas about how data can be presented (on paper including written reports or case-studies, posters, etc.; as video or photos; as podcasts; as a web-page; etc). Most important is to think through how anything you produce can be used, and by whom, and whether it will actually be useful to as wide an audience as possible. The audience will obviously always be students, but you'll need to consider whether what you produce might be useful before new students arrive, just for first years or more widely, and whether staff might want to use the materials, for example, a student-made video has already been used by a member of staff during induction sessions for the 2009/10 cohort in order to introduce the buddy scheme.

Dissemination will take place informally and formally within the Business School, at the Summer 'Students as Change Agents' conference, and possibly at national level.