

TECHNOLOGY FEEDBACK IN THE BUSINESS SCHOOL

DATA COLLECTED BY STUDENTS, FROM STUDENTS, via paper-based survey, handed out in two tutorial groups

Sample size: 30

All data was fed back to the Business School. Data specifically on Flipcams was incorporated into a paper for ALT-C (2010):

Can student use of Flip camcorders enhance learning with large cohorts?
Elisabeth Dunne, Laura Taylor, Dale Potter and Jennifer Wren, University of Exeter

Positive

Negative

Impartial

Q1. Do you think video from tutorials and lectures has made you learn more effectively?

- They are a good way to recap the theories of each case study when revising. Also, if ill, you will not miss material.
- Haven't really had a chance to use the videos on Webct yet but i think that they will be very useful for revision for the exam in January
- I was ill and couldnt make it to a lecture but the filming meant I didn't miss out. I have also enjoyed being able to revisit parts of lectures
- They are a good way of ensuring the quality of each presentation, ensuring teams are thoroughly prepared
- The combination of showing the videos and lectures slides simultaneously is the best way of revising for classes.
- Also, you can see other presentations from groups in other tutorials, which is helpful.
- Haven't used it yet
- For lectures, yes. For tutorials, no (not accessible enough)
- Makes it possible to re-view the lectures, in case you missed something
- It will be useful for reminders of information whilst studying over the holiday
- I couldnt actually find where to access the tutorial videos. The lecture videos, however, were beneficial to my learning
- It allowed me to look back on the tutorials and revise what has been talked about and learn and improve
- Very good to review lectures & reassuring you can do this over christmas
- lectures more than tutorials
- lectures/tutorials videos haven't been posted on webCT. I'd find lecture videos very useful if available
- Good to look back if you want to look over or make more notes from lectures, but in tutorials they can be distracting if you are the one having to film it
- have chance to learn presentation skills from others
- excellent for revision
- Everything is videoed but not usually they can be found on webCT or facebook, so it's difficult for us to evaluate our presentation
- didnt use it much
- Reading the powerpoints is useful, and sufficient, with reading the textbook, I have found so far
- It has aided my revision and understanding of topics I didn't understand
- Enjoyed the fact that I can go back to the lecture or tutorial any time I wanted
- Providing learners flexibility in learning
- It's good to be able to watch lectures back although sometimes it cuts off before the lecture has actually finished
- Good way of reflecting on the tutorials and lectures. However, it would be better if the video cameras were of a higher quality
- We tend to learn about our styles of presentation and we get an accurate picture of any unconscious errors that we may make. It also allows us to compare ourselves with the general standard
- Must have a good lecturer able to explain things efficiently and effectively

- The filming makes people noticeably uncomfortable and more nervous

Q4. Do you make your own recording of other university lectures/tutorials? If yes, how is this beneficial to you?

- Good for review
- I feel that recorded lectures being put on webCT is useful
- sometimes record voice of tutorials, that are not recorded. Helps to remember stuff
- I have recorded my presentation i made in marketing in order to see what I looked like and improve myself for future presentation
- To be more confident for future presentations, improve my presentation skills, my posture and my english accent as well
- I am considering recording lectures as mp3 files to listen to them as 'audiobooks'

Q6. Other benefits of using flip cameras

- giving ourselves a feedback about our presentation skills and subject knowledge

Q11. Do you have any other comments you would like the share with us?

- Turningpoint is a very helpful way of revising
- I'd like to see more clicker tests for revision (not just simply what you think)
- Haven't used it yet, probably will for revision, good for this highly practical subject, but maybe not for other subject modules
- I think they are mostly beneficial at the end of the module for revision purposes
- Videos from lectures are accessible on WebCt, whereas with those from tutorials (on facebook) there is too much fuzz/not enough gain
- Recording the lectures is useful, but not entirely useful if you do attend all lectures
- If you are ill, then the recorded lectures are a fantastic way to catch up on work
- I think they are very useful
- Some lectures are recorded and posted on WebCT - this has been extremely helpful for revision & review of work completed
- I think more recorded lectures would be useful across more modules
- Recorded lectures are useful to catch up on missed lectures that I have not fully understood
- Would be nice if the videos which are worth it would have some comments made by the lecturer. This would start discussions and would sort out the videos a bit, because now is a bit hard to choose which to watch (which are the most useful)
- Interactive quizzes may be more beneficial for revision; and though videos to review can be very useful, watching an entire lecture back is superfluous. Perhaps an edited version may be better?
- Our group presentation is still to be uploaded (from 1 month ago) onto facebook or otherwise, reducing its usefulness
- I believe videoing and webCT is an excellent advantage to our learning
- It is really good for catching up on lectures to be able to re-watch lectures or go over stuff I didn't understand at first
- It could help more if we have a higher quality for all the videos
- The video cameras need to pick up sound better
- It is a great way of learning but an unsure one as well! As we cant find out if it is working, would be great if glitch is taken care of
- The quality of the filming/sound makes a big difference - I can't concentrate when something is unsteady/badly edited
- I do not hugely see the benefit of the clickers
- Try to improve audio quality in tutorials eg. using a microphone, making sure the lecturer is viewed at all times during the videos of the lectures
- lectures of all modules should be recorded and made available on webCT