

## Business School Questionnaire

This questionnaire is designed to find out about your experience of video-recorded lectures and the use of mobile phones as a learning tool in lectures. Please answer the questions honestly so that we can create an accurate image of Business School students' experiences. **All feedback is anonymous.**

<b><i>In order for us to analyse your responses effectively, it would be helpful if you could answer some questions about yourself. This information will not be used to track or monitor individual feedback.</i></b>						<b><i>Please circle</i></b>
Gender	Female			Male		
Nationality	UK	EU	International	If outside UK, please specify:		
Year	1	2	3	Programme:		
Age	17-20	21-24	25-30	31-39	40+	

### Section 1: How you use recorded lectures:

**Please tick**

1. How often do you watch video-recorded lectures?	Twice a week	Weekly	Fortnightly	Once a month	Never
2. When using the video-recordings do you tend to watch the lecture in full or view specific parts?	Full	Specific parts		Mix of both	
<i>Please tick to what extent you agree with the statements below</i>	Strongly agree	Agree	Unsure	Disagree	Strongly disagree
3. I use the video recordings lectures to look over material that has troubled me.					
4. I use the video-recorded lectures to write up notes.					
5. I use the video-recorded lectures to aid me with assignments within the module in question.					
6. I see the video recorded lectures as an integral part of my revision.					
7. I use the video recorded lectures as a memory jogging tool whilst revising.					
8. I am less likely to do extra reading if the lecture is video-recorded.					
9. I only watch the video recording of lectures if I have not understood something in the lecture.					
10. I use only the video-recordings to revise.					

### 11. Further comments on how you use the video recordings:

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### Section 2: Attendance at lectures

**Please tick**

<i>Please tick to what extent you agree with the statements below</i>	Strongly agree	Agree	Unsure	Disagree	Strongly disagree
12. I am less likely to attend a lecture that would be available as a video-recording on WebCT.					
13. I feel like I am missing out if I do not attend the lecture.					
14. I feel the value of attending the lectures depends on the lecturer and module content.					

**Please circle those that apply**

15. I attend lectures because:	They are mandatory	They help me develop my learning	They confirm my own personal learning	I feel like I would miss out if I didn't attend	They play an essential role in my learning
	Other please state:				
16. I <b>do not</b> attend lectures because:	I don't feel I am missing anything by not attending	I do not feel like they are mandatory	They do not help me to develop my learning	I do not feel I need to attend the lecture to confirm my own learning	They do not play an essential role in my learning
	Other please state:				

### Section 3: Quality of recordings

**Please tick**

<i>Please tick to what extent you agree with the statements below</i>	Strongly agree	Agree	Unsure	Disagree	Strongly disagree
17. I am satisfied with the quality of the sound of the video-recordings.					
18. I am satisfied with the quality of the image of the video-recordings.					
19. The video recordings make you feel that you are in the lecture theatre and create an equal experience.					
20. The lecture recordings create an experience better than being in the lecture as you can pause it and watch at your own pace.					

**Section 4: Other resources available**
**Please circle those that apply**

21. Principles of Economics	<i>Powerpoint slides</i>	<i>Handouts before the lecture</i>	<i>Lecture notes</i>	<i>Reading list</i>	<i>No other resources are made available</i>
22. Maths for Economics	<i>Powerpoint slides</i>	<i>Handouts before the lecture</i>	<i>Lecture notes</i>	<i>Reading list</i>	<i>No other resources are made available</i>
23. Accounting 1	<i>Powerpoint slides</i>	<i>Handouts before the lecture</i>	<i>Lecture notes</i>	<i>Reading list</i>	<i>No other resources are made available</i>
24. Theory of management	<i>Powerpoint slides</i>	<i>Handouts before the lecture</i>	<i>Lecture notes</i>	<i>Reading list</i>	<i>No other resources are made available</i>

**25. Further comments on resources made available:**
**Section 5: Watching the recordings**
**Please tick**

26. How soon after the lecture are the recordings available?	<i>Same day</i>	<i>Same week</i>	<i>Two weeks</i>	<i>Three weeks</i>	<i>Don't know</i>
27. When would you like the recording to be available	<i>Same day</i>	<i>Same week</i>	<i>Two weeks</i>	<i>Three weeks</i>	<i>Don't know</i>

**28. Further comments on availability of video-recordings:**

<i>Please tick to what extent you agree with the statements below</i>	<i>Strongly agree</i>	<i>Agree</i>	<i>Unsure</i>	<i>Disagree</i>	<i>Strongly disagree</i>
29. I know where to find the lecture recordings.					
30. I am able to access the lecture recordings easily.					

**31. Further comments on access to video recordings:**
**Please circle those that apply**

32. Where do you watch the video-recordings	<i>On your own computer at home</i>	<i>On computers in computer suites at the University</i>	<i>I do not watch video-recorded lectures</i>
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**33. If you do not watch the recordings please state why:**
**Section 6: Overall experience of video recorded lectures**
**Please tick**

<i>Please tick to what extent you agree with the statements below</i>	<i>Strongly agree</i>	<i>Agree</i>	<i>Unsure</i>	<i>Disagree</i>	<i>Strongly disagree</i>
34. I feel that video-recording are particularly useful in modules with a high Maths content.					
35. I find video-recording is useful in lectures which include a number of case studies.					
36. Video-recordings are particularly useful in lectures where there are large numbers of students.					
37. The use of video recordings has enhanced my learning in the modules where it is available					
38. In the future I would like to see video recordings in all my lectures.					

**Section 7: Using mobile phones as a learning tool**

39. Have you ever used a mobile as a learning tool as part of your education prior to studying at the University of Exeter?	<i>Yes</i>	<i>No</i>	<i>Don't know</i>
40. Have you taken part in an exercise that used texting as a learning tool in any of your lectures?	<i>Yes</i>	<i>No</i>	<i>Don't know</i>

**Please only answer these questions if you have taken part in an exercise that used texting as a learning tool in a lecture**

<i>Please tick to what extent you agree with the statements below</i>	<i>Strongly agree</i>	<i>Agree</i>	<i>Unsure</i>	<i>Disagree</i>	<i>Strongly disagree</i>
41. I enjoyed using texting in a lecture as a learning tool.					
42. I would like to see mobiles phones used as a learning tool in other lectures.					

43. I would be happy to use the following number of texts per week as a learning tool in lectures:	<i>1- 5</i>	<i>5 -10</i>	<i>10-15</i>	<i>15 +</i>	<i>I am not happy to use texting as a learning tool</i>
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**44. Further comments about using mobile phones as a learning tool:**

If you would like to participate in a student focus group to help us find out more about your opinions of video-recorded lecturers then please leave your e-mail address. If you do leave your e-mail address there's no obligation to take part in the focus group.

**Thank you for taking part.**